

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)

School Support Summary

for the 2022/23 School Year

Name of School: St. Stephen's Church College

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- ☒ Appointing 1 additional teacher(s) and 2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>F.2-F.3</u>) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>F.1</u>) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>F.1</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>F.1-F.6</u>) |

☐ Others (please specify): _____

Other support:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>F.1-F.6</u>) | <input checked="" type="checkbox"/> Summer bridging course(s)
(Level(s): <u>F.1</u>) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided reading
(Level(s): _____) |
- ☒ Others (please specify): Big Brothers and Big Sisters Scheme, arrangement of reading out questions for Chinese oral and composition papers

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ☒ Translating major school circulars/important matters on school webpage
- ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Organise a series of multicultural activities, such as the Mid-Autumn Festival activity, the Lantern Festival activity, International cultural activity, Introduction of Chinese Ethnic Minorities activity, juggling class, and outdoor visits, etc. Through these learning activities, teachers and students would gain a deeper understanding in Chinese history and culture. They also open students' gateway to expose to multicultural environment.

- ☒ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Recommend students with outstanding performance in various learning areas to participate in external ceremonies to recognise their achievements. Arrange senior form students to participate in careers talks and visits organised by higher education institutions tailor-made for NCS students. Encourage students to participate in external competitions such as Hong Kong Schools Speech Festival, Music Festival and Calligraphy competitions, etc.

- ☐ Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☒ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ☒ Other measure(s) (please specify):

Provide parents with information on NCS related seminars and workshops organized by EDB and other organizations.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. NG Shuk-kwan at 2546 6111.